

# Official Academic Transcript from Teachers College Columbia University

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## Sending School Information

Teachers College Columbia University  
Registrar's Office  
525 West 120th Street  
Box 311  
New York, NY 10027  
Telephone: 212-678-4071  
School Web Page: [www.tc.edu](http://www.tc.edu)  
Accreditation: Middle States Association of Colleges and Schools (MSA)

## Student Information

Student Name: Basem Hassan  
Numeric Identifier: T73178200  
Birth Date: Not Provided By the Sending School  
Student Email: basemcreative@gmail.com

## Receiver Information

basemcreative@gmail.com



## Document Information

Transmitted On: Wed, 13 January 2016  
Transcript ID: TRAN000008891105

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# TEACHERS COLLEGE

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## COLUMBIA UNIVERSITY

Student No: T73178200

Date Issued: 13-JAN-2016

Record of: Basem Hassan

Page: 1

Issued To: Basem hassan

basemcreative@gmail.com

basemcreative@gmail.com

Level: Graduate

Candidacy: DEGREE AWARDED

Dept: Arts and Humanities

Current Major: Art and Art Education

SUBJ	NO.	COURSE TITLE	CRED	GRD
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**Comments:**

9-2-09 Admitted EDM Arts and Humanities: Art and Art Education Autumn 2009

Degrees/Certificates Awarded: Master of Education 18-MAY-2011

Major : Art and Art Education

SUBJ	NO.	COURSE TITLE	CRED	GRD
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**Continued:**

Spring Term 2011

A&HA	4087	Process/Structure-Visual Arts	3.0	A-
A&HA	4093	Intro Sculpture & Mixed Media	2.0	A
A&HA	4902	Rsch-Indp Study:Art Education	1.0	A
A&HA	5063	Advanced Studio	2.0	A
A&HA	5081	Adv Curric Design in Art Educ	2.0	A
A&HA	5094	Advanced Photography	2.0	A
MSTU	4049	Technologies and Literacies	2.0	A-

\*\*\*\*\* END OF TRANSCRIPT \*\*\*\*\*

**INSTITUTION CREDIT:**

Autumn Term 2009

A&HA	4080	Artistic Development of Childn	2.0	A-
A&HA	4281	Field Observations In Art Educ	1.0	A-
A&HA	4860	CrossCult Conversation in Arts	1.0	P
A&HA	5005	Visual Arts Research Methods	2.0	A
A&HA	5082	Philosophies of Art in Educatn	2.0	A+

Spring Term 2010

A&HA	4079	Exploring Cultural Diversity	2.0	A
A&HA	4088	Artistic Dev:Adolesc-Adulthood	2.0	A-
A&HA	4281	Field Observations In Art Educ	1.0	P

Summer Term 2010

A&H	5004B	Radical Aesthetics & Education	2.0	A
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Autumn Term 2010

A&HA	5086	Art in Visual Culture	2.0	A
A&HA	5922	Master's Seminar:Arts in Ed	2.0	A
A&HF	4065	Media and Visual Culture	2.0	A

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

**SAM FUGAZZOTTO, REGISTRAR**

TEACHERS COLLEGE, COLUMBIA UNIVERSITY

525 W. 120<sup>th</sup> St., New York, NY 10027

OFFICE OF THE REGISTRAR

TRANSCRIPT DEFINITIONS

This electronic transcript only covers coursework taken from Summer 1989 to the present. Students/graduates who attended Teachers College prior to Summer 1989 may only obtain hard copy transcripts of their coursework. Electronic transcripts are only official for the listed recipient; the Registrar's Office cannot verify the authenticity of an electronic transcript forwarded by the student or a third party.

**BY AGREEMENT,** Teachers College degrees are conferred by Columbia University. Degrees are conferred in October, February, and May. Furthermore, by affiliation with Columbia University, students are permitted to enroll in courses offered by the University. By agreement with Union Theological Seminary and the Jewish Theological Seminary of America, students are permitted to enroll in courses offered by those institutions. The College is authorized by the New York State Education Department to offer programs leading toward the B.S., M.A., M.S., Ed.M., and Ed.D. degrees. In accordance with an Agreement between Columbia University's Graduate School of Arts and Sciences, Teachers College offers the Ph.D. degree in Psychology and in Education.

**TEACHERS COLLEGE IS ACCREDITED BY:** New York State, Middle States Association of Colleges and Schools, American Psychological Association (Counseling, Clinical, School), American Board of Examiners in Speech Pathology and Audiology of the American Speech and Hearing Association, National Council for Accreditation of Teacher Education (NCATE).

**CREDIT:** A point (equivalent to a semester hour) is the unit of credit. It denotes attendance for a 15-week or equivalent period of time consisting of one hour weekly in lectures or two hours for practical work (i.e., fieldwork, laboratory, etc.).

**GRADES (effective September 1984):** A+, Rare performance, highly exceptional; A, Excellent, outstanding; A-, Excellent work but not quite outstanding; B+, Very good, solid achievement expected of most graduate students; B, good, acceptable achievement; B-, Acceptable achievement, but below what is generally expected of graduate students; C+, Fair achievement, above minimally accepted level; C, Fair achievement, but only minimally acceptable; C-, Very low performance. No more than three points of C- may be credited toward any degree or diploma; students completing requirements for more than one degree may count three points of C- toward only one degree. A student who accumulates eight points or more of C- or lower grades is not permitted to continue study at the College. F, Failure (may not be repeated unless a required course; previous grade remains on transcript); P, Passed; DP, Doctoral Pass; WD, withdrawn; YC (Year course) indicating first half, upon completion of second half a grade is recorded validating both terms of registration; R, Attendance credit; IN, Incomplete, may be completed within one year of term, otherwise remains as permanent incomplete; \*, Grade not reported.

**GRADE POINT AVERAGE AND CLASS RANK:** Teachers College does not calculate a grade point average, rank its students, or award honors at graduation.

**UNLESS OTHERWISE NOTED ON TRANSCRIPT, A STUDENT/GRADUATE IS CONSIDERED TO BE IN GOOD STANDING.**

**PRIVACY ACT:** This transcript has been forwarded to you with the understanding that it will not be released to any other parties, in conformity with the Family Educational Rights and Privacy Act of 1974.

**COURSE NUMBERING:** *Effective Autumn 1998*, the first three letters of a course prefix identify Department; all four letters together indicate subject area. First Arabic numeral indicates course credit level. Prior to Autumn 1998, Teachers College used course prefixes. A list of former prefixes is available upon request. Note that Teachers College affiliates, including Columbia University, Barnard College, Union Theological Seminary, and Jewish Theological Seminary, as well as member schools of the Interuniversity Doctoral Consortium, do not follow this numbering convention:

*Department Codes:*

A&H Arts & Humanities	EDP Education Policy & Social Analysis	ITS International & Transcultural Studies
BBS Biobehavioral Sciences	HBS Health & Behavior Studies	MST Mathematics, Science, & Technology
CCP Counseling & Clinical Psychology	HUD Human Development	ORL Organization & Leadership
C&T Curriculum & Teaching	IND Interdepartmental	

*Course Credit Level:*

4 initial graduate	6 advanced graduate	8 doctoral dissertation advisement
5 intermediate graduate	7 doctoral dissertation seminar	9 post-doctoral study

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